## **Individual Health Plan-Part 2** For a Student with Anaphylaxis



Student\_\_\_\_\_CIF\_\_\_\_Birthdate\_\_\_\_\_

Known allergies\_\_\_\_\_

| Staff Training |  | Person<br>Responsible | Date |
|----------------|--|-----------------------|------|
|                | Staff responsible for the student receives education about the student's life-threatening allergens, symptoms, risk reduction procedures, emergency procedures, and how to administer an Epipen  |                       |      |
| Classrooms:    |  |                       | Date |
|                | Teachers are familiar with the ECPs (Emergency Care Plan) for students in their classes and respond  |                       |      |
|                | to emergencies as defined in the ECP   |                       |      |
|                | Epipen supplied by the parent is accessible  |                       |      |
|                | Information (including ECP) about allergic students in the class to be included in the substitute folder where a substitute can easily access it   |                       |      |
|                | Review lesson plans that use food or other allergy –causing substances, e.g. latex. Allergy-causing  |                       |      |
|                | foods and substances should not be used for class projects, parties, holidays and celebrations, arts,  |                       |      |
|                | crafts, science experiments, cooking, snacks, or other purposes  |                       |      |
|                | All students in the class, their parents, teachers, aides, substitutes, and volunteers are educated about  |                       |      |
|                | the risk of food allergies   |                       |      |
|                | For rewards, non-food items should be used   |                       |      |
|                | For birthday parties, consider a once-a-month celebration, with a non-food treat   |                       |      |
|                | A parent or guardian of a student with food allergies is responsible for providing classroom snacks  |                       |      |
|                | for his/her own child. These snacks are kept in a separate snack box.  |                       |      |
|                | Sharing or trading food in the classroom is prohibited   |                       |      |
|                | Proper handwashing technique by adults and children is taught and required before and after the  |                       |      |
|                | handling/ consumption of food  |                       |      |
|                | Other  |                       |      |
| Gy             | m, Recess, Prep  | Person<br>Responsible | Date |
|                | Teachers and staff are familiar with the ECP (Emergency Care Plan) for students in their classes and respond to emergencies as defined in the ECP  |                       |      |
|                | Staff in the gym, playground and other sites have a communication device for emergency   |                       |      |
|                | communication. A current Epipen supplied by the parent is accessible   |                       |      |
| Cafeteria      |  | Person                | Date |
| Cu             |  | Responsible           |      |
|                | Peanut – free table available and maintained, designated by the universal symbol   |                       |      |
| Field trips:   |  |                       |      |
|                | eld trips:   | Person<br>Responsible | Date |
|                | eld trips:   |                       | Date |
|                | eld trips:<br>fore field trip:<br>current emergency care plan in place with updated information and location of nearest hospital   |                       | Date |
|                | eld trips:<br>fore field trip:<br>current emergency care plan in place with updated information and location of nearest hospital<br>Check expiration dates on medications  |                       | Date |
|                | eld trips:<br>fore field trip:<br>current emergency care plan in place with updated information and location of nearest hospital<br>Check expiration dates on medications<br>Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)  |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction,  |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction, review ECP (Emergency Care Plan)   |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction, review ECP (Emergency Care Plan)   Day of event, carry the allergic student's medication wherever the student goes. Keep all staff and   |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction, review ECP (Emergency Care Plan)   Day of event, carry the allergic student's medication wherever the student goes. Keep all staff and chaperones informed about who will be carrying the student's medications  |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction, review ECP (Emergency Care Plan)   Day of event, carry the allergic student's medication wherever the student goes. Keep all staff and chaperones informed about who will be carrying the student's medications   Staff to carry communication device(e.g. cell phone, walkie –talkie) for emergency communication |                       | Date |
|                | eld trips:   fore field trip:   current emergency care plan in place with updated information and location of nearest hospital   Check expiration dates on medications   Consider ways to wash hands before and after eating (e.g. provision of hand wipes,etc)   Staff and chaperones briefed concerning – what allergens to avoid, symptoms of allergic reaction, review ECP (Emergency Care Plan)   Day of event, carry the allergic student's medication wherever the student goes. Keep all staff and chaperones informed about who will be carrying the student's medications  |                       | Date |

| Other: | Person<br>Responsible | Date |
|--------|-----------------------|------|
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|        |                       |      |

| PARTICIPANTS: (NAME AND | ARTICIPANTS: (NAME AND TITLE, INCLUDING PARENT/GUARDIAN) |  |  |  |
|-------------------------|--|--|--|--|
| NAME:                   | TITLE:   |  |  |  |
| NAME:                   | TITLE:   |  |  |  |
| NAME:                   | TITLE:   |  |  |  |
| NAME:                   | TITLE:   |  |  |  |